

**MEADVILLE LOMBARD THEOLOGICAL SCHOOL  
H 394INT UNITARIAN UNIVERSALIST HISTORY  
January Intensive Course  
January 11-15, 2010**

Faculty: David Bumbaugh

**Goals:**

The purpose of this course is to provide an overview of Unitarian, Universalist, and Unitarian Universalist history from the beginning to the present, with special attention to its structure and development in the United States, providing students with deepened insight into the complexity of the tradition.

**Expectations:**

Students will be expected to have completed the required reading in advance of the week-long course and to submit a paper afterwards. In addition, each student will make two in-class presentations—15 minutes each.

One of these presentations should explore an aspect of the evolving role of women in Unitarian Universalist history as it is revealed in the life of a local congregation. Ideally, the student might research the role of women or of a prominent woman in the history of the student's own Unitarian Universalist Congregation.

For the second report, each student will be expected to select one of the texts listed below and prepare a report to the class on the life of the individual chosen and the significance of that person to the history of our movement and the larger culture.

In addition, each student will write a research paper (10-12 pages) on a topic approved by the instructor. These papers will be due not later than March 2, 2007.

**Texts for Oral Presentation:**

Olympia Brown--Cote

Mary Moody Emerson and the Origins of Transcendentalism--Cole

Margaret Fuller

Sophia Lyon Fahs--Hunter

First Lady of Letters: Judith Sargent Murray--Skemp

Maria Mitchell and the Sexing of Science--Bergland

The Walls Came Tumbling Down: Mary White Ovington --Ovington

The First Woman in the Republic: Lydia Maria Child--Kircher

Daughter of Boston, Caroline Healy Dall--Deese

Discarded Legacy: Florence Ellen Watkins Harper--Boyd  
Fanny Kemble  
Florence Nightengale: The Making of a Radical Theologian--Webb  
Strong-Minded Woman: The Life of Mary Livermore--Hamand  
Anna Tilden--Wilder  
Mary Wollstonecraft--Flexnor  
The Remarkable Mrs. Ripley: Sarah Alden Bradford Ripley--Goodwin  
Elizabeth Gaskell--Uglow  
The Sea Captain's Wife--Hodes  
Eden's Outcasts--Matteson  
Elizabeth Palmer Peabody: A Reformer On Her Own Terms--Ronda

Choices for your Oral Presentation text must be e-mailed to the instructor no later than November 1. Confirmation of your choice will be made as soon as possible. Since topics will be approved on a first-come, first-served basis, you may want to choose a second and third option. If you have not made a choice by the deadline, a text will be assigned.

**Examples of topics for the research paper:**

Kenneth Patton and the liturgical revolution of the mid-twentieth century  
The contribution of Unitarians and Universalists to American hymnody  
The history of Unitarianism in Canada  
The history of Unitarianism in India  
The Humiliati and the emergence of the new Universalism  
John Haynes Holmes and the polity crisis of the First World War  
The changing role of women in the Unitarian Universalist movement.  
Unitarians and Universalists and the Search for Social Justice.  
Race, Class and Gender in Unitarian Universalist History  
The Legacy of the Black Affairs Council Controversy  
The Emergence of the GLTB Community within Unitarian Universalism  
The Emergence of Paganism within Unitarian Universalism

In consultation with the instructor, students may develop other topics for this paper, which will be due at the final session, March 15, 2010.

**REQUIRED READING:**

REQUIRED READING: Texts:

Bainton: Hunted Heretic (2005 edition)  
Bressler: The Universalist Movement in America\*  
Carpenter: Long Challenge: The Empowerment Controversy

Cassara: Universalism in America+  
Cleary: A Bold Experiment  
Hewett: Racovia  
Little: Freedom Moves West  
Morrison-Reed: Black Pioneers in a White Denomination  
Parke: The Epic of Unitarianism+  
Tucker: Prophetic Sisterhood  
West: Crisis and Change  
Williams: American Universalism\*  
Wright: Three Prophets of Religious Liberalism

[\*Choose one of these

+These are not assigned to any specific day, but are important documentary sources.]

**REQUIRED READING:** (on line)

Belsham: American Unitarianism  
Channing: Unitarianism: Most Favorable to Piety  
Commission of Appraisal: Unitarians Face a New Age  
Commission on Appraisal: Evaluation of Merger  
Edwards: Sinners in the Hands of an Angry God  
Emlyn: Humble Inquiry into the Scripture Account of Jesus Christ  
Gannett: Francis David  
Hopkins:  
Norton: The Latest Form of Infidelity  
Tucker: Our Prophetic Sisterhood and the Universalist Experience  
Unitarian Universalist Association: Free Church in a Changing World pp1-46  
Women and Religion Resolution  
A South Boston Ordination

**RECOMMENDED READING:**

Bumbaugh: Unitarian Universalism: A Narrative History  
Conkin: American Originals  
Emerson, Dorothy: Standing Before Us  
Grodzins: Theodore Parker  
Howe: For Faith and Freedom  
    The Larger Faith  
    Clarence Skinner  
Miller: The Larger Hope (2 vols)  
Robinson: The Unitarians and the Universalists  
Wilber: The History of Unitarianism (2 vols.)  
Williams: The Radical Reformation  
Wright: Walking Together  
    Polity

## CLASS SCHEDULE

Monday, January 11: "Unitarianism in Europe"

Readings:

Bainton: Hunted Heretic

Gannett, Francis David: Act of Religious Tolerance and Freedom of Conscience

Emlyn: An Humble Inquiry

Hewwett: Racovia

Tuesday, January 12: "Unitarianism in America"

Readings:

Belsham: American Unitarianism

Channing: Unitarian Christianity (in Three Prophets)

Little: Freedom Moves West

Edwards: Sinners In The Hands of An Angry God

Channing: Unitarianism Most Favorable to Piety

Emerson: Divinity School Address (in Three Prophets)

Norton: The Latest Form of Infidelity

Parker: Transient and Permanent in Christianity (in Three Prophets)

Tucker: Prophetic Sisterhood

A South Boston Ordination

Wednesday, January 13: "American Universalism"

Readings:

Bressler: The Universalist Movement in America

Tucker: Our Prophetic Sisterhood and the Universalist Experience

Howe: Skinner

Williams: American Universalism

Thursday, January 14: "The Unitarian Universalists"

Readings:

Unitarians Face A New Age, pp.1-45

Humanist Manifesto

Carpenter: Long Challenge: The Empowerment Controversy

West: Crisis and Change

Hopkins

Morrison-Reed: Black Pioneers in a White Denomination

## Commission on Appraisal: Merger Evaluation

Friday, January 15: Emerging Dynamic: The Seven Principles; Anti-Racism, Anti-  
Oppression

Readings:

WOMEN IN RELIGION RESOLUTION

Commission on Appraisal/ EVALUATION OF MERGER

### **Expectations:**

Attend all class sessions and participate in discussion

Read all the required reading in advance

Prepare and present a women's history oral report

Prepare and present a report on selected text

Write a research paper to be **submitted by March 2, 2007**

Grades will be based upon originality, clarity and strength of writing, completion of assignments on time, accuracy and clarity of presentations in class, and contribution to class discussion. Students who wish to take the course on a pass/fail basis must make arrangements with the professor.

### **Questions regarding the course should be addressed to**

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