M411INT: Healthy Boundaries, Healthy Ministries

Instructor Information

Instructor: Rev. Darrick Jackson
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Office Hours: by appointment

Course Information

Prerequisites: None

Class Days/Times: Intensives dates. Any expected online live calls or sessions.

Dates	Times	Purpose	Location
3/19-23/2018	9-5	Intensives session	ML Chicago Campus
3/1/2018	2-3pm Central	Introduction to Boundaries Webinar	Zoom

Dates	Times	Purpose	Location
4/4/2018	2-3pm Central	Final Review Webinar	Zoom

Course Description: Healthy Boundaries are key to healthy ministries. They are meant to create a safe container within which we can freely minister. This course will prepare you to develop and articulate your professional ethic of ministry. We will cover the importance of boundaries, power dynamics, authority, sexual health and ethics, harassment and abuse prevention, social media and self-care.

Course Management System: All MLTS courses use Populi as their online platform. You will be automatically placed into the Populi sites for your courses when you register. For technical support related to Populi, contact Valencia Penn-Hargrove at vpennhargrove@meadville.edu

Course Objectives:

Articulate your professional ethic of ministry in the following areas:

- Sexual Ethics
- Ministerial Role
- Relationships
- Self Care
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Required Texts:

- Farley, Margaret A. Just Love: A Framework for Christian Sexual Ethics. New York: Continuum International Pub. Group, 2006.
- Haffner, Debra. A Time to Build: Creating Sexually Healthy Faith Communities. Westport, CT: Religious Institute, 2012.
- Olsen, David C and Devor, Nancy G. Saying No to Say Yes: Everyday Boundaries and Pastoral Excellence. Lanham : Rowman and Littlefield, 2015.
- Child Welfare Information Gateway. "Clergy as Mandatory Reporters of Child Abuse and Neglect" (on Populi)

- Daniel, M.L. and Fortune, Marie M. Social Networking and Healthy Boundaries in Ministry: Asking Critical Questions (on Populi)
- "Safe Congregations Handbook." Unitarian Universalist Association. http://www.uua.org/safe/handbook. (on Populi)
- Schaefer, Frank. Setting Boundaries, a Must to Survive in the Ministry. http://desperatepreacher.com/pastorcare/boundaries_in_ministry.htm (on Populi)
- "Self-Care Starter Kit." University of Buffalo School of Social Work. http://socialwork.buffalo.edu/resources/self-care-starter-kit.html. (on Populi)
- Unitarian Universalist Ministers Association. "UUMA Guidelines for the Conduct of Ministry." (on Populi)
- Unitarian Universalist Society of Community Ministries. "Code of Professional Practice." (on Populi)
- Wikstrom, Erik Walker. "No is as Sacred as Yes." In Serving with Grace: Lay Leadership as a Spiritual Practice. Boston, MA: Skinner House Books, 2010. (on Populi)
- Additional readings (articles, websites) posted to Populi as course progresses.

Assignments:

Assignment	Due Date	Brief Description	Point Value
First Assignment	2/16/2018	Short paragraph Introducing yourself and naming any hopes and questions for the class	15%
Exploration Paper	3/9/2018	3-5 page paper exploring an issue of interest around ministerial boundaries	40%

Assignment	Due Date	Brief Description	Point Value
Final Paper	5/18/2018	4-7 page paper on your professional ethic of ministry. Describe your professional ethic, what theories and theologies undergird that ethic, and how it interfaces with the UUMA Guidelines	45%

Readings Schedule:

Weekly readings and discussion topics will be finalized one week in advance and posted to Populi. Please check the Populi site for the most current readings, assignments, and deadlines.

Session & Date	Course Content/Theme	Readings	Assignments
Week 0			
Week 1 2/12/2018		Olsen and Devor	Introduction due
Week 2 2/19/2018		Farley Chapter 1, 4-5	

Session & Date	Course Content/Theme	Readings	Assignments
Week 3 2/26/2018	Intro Webinar	Farley Chapter 6-7	
Week 4 3/5/2018		-UUMA Guidelines -UUSCM Code of Professional Practice	**Exploration Paper Due**
Week 5 3/12/2018		-Schaefer -Wikstrom	
Week 6 3/19/2018	Intensive Week		
Week 7 3/26/2018		Daniel and Fortune	
Week 8 4/2/2018	Final Webinar	Self-care Starter Kit	
Week 9 4/9/2018		Safe Congregations Handbook	
Week 10 4/16/2018		Haffner	
Week 11 4/23/2018		Clergy as Mandated Reporters	
Week 12 4/30/2018			
Week 13 5/7/2018			
Week 14 5/14/2018			Final Paper due

Policies

Late/Incomplete Policy

Regular, substantive, and prompt participation and activity online (on Zoom calls and discussions) is required for successful completion of the course. It is the student's responsibility to communicate with the instructor if you have an emergency that requires you to miss a deadline. Late work will be penalized one full letter grade per week late. Assignments received more than two weeks past the original due date (unless cleared with the instructor in advance and an alternate deadline negotiated) will be given a grade of 0/F. Incompletes will not be given except in the case of true, unanticipated emergency, at the instructors discretion.

Statement Regarding Accommodation

Meadville Lombard is committed to making reasonable accommodations to assist individuals with disabilities in reaching their academic potential. If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires accommodations, they should contact the Vice President for Enrollment Management and Student Affairs, Ken McHugh (kmchugh@meadville.edu) (312) 735 2919. Please note that classroom accommodations cannot be provided without an approved Accommodations Form.

Student Handbook

Your MLTS Student Handbook is the primary source for information and policies regarding your successful completion of coursework. Please consult the Student Handbook version that governs your entering year at Meadville. View the 2017 Student Handbook (link opens in new window).

Add/Drop Policy and Dates

Students must contact the Director of Student Records in order to add or drop a course after the registration period has ended. The student will complete an Drop/Add Form (available in the Student Handbook) and submit this to the faculty and Registrar within 10 business days from the start of the term.

Academic Integrity Statement

Students are expected to be familiar with MLTS Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at MLTS, and the school's covenant requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the VP of Faculty and Student Affairs. The policy on academic integrity and other resources related to student conduct can be found on the MLTS Student Handbook.