

2008/2009

Academic Catalog



Meadville Lombard
Theological School



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Overview

Meadville Lombard Theological School is an independent, accredited, graduate theological seminary, offering the degrees of Master of Divinity, Master of Arts (Religion), Doctor of Ministry, and a dual degree of Master of Divinity/Master of Social Work with the University of Chicago. Our graduates enter Unitarian Universalist and other ministries, as well as education, social service, and leadership in voluntary associations.

Affiliated with the Unitarian Universalist Association, the University of Chicago through its Divinity School, and in cooperative relationship with the members of the Association of Chicago Theological Schools, Meadville Lombard provides training for the liberal ministry in an ecumenical setting and in the context of a world-class university.

Meadville Lombard approaches the task of theological education by recognizing that the ministry of liberal religion in the new millennium is profoundly challenging. Accordingly, we seek to achieve in our academic program the highest possible level of critical inquiry and ongoing theological definition, in relation to the distinctive needs, responsibilities, and capacities of the liberal religious movement.

Letter of Welcome from the President

Perhaps the most extraordinary characteristic of this seminary is our ability to meet a wide variety of educational needs within the whole of Unitarian Universalism.

Whether you are a prospective student thinking about seminary, a lay leader wishing for a deeper understanding of our liberal tradition, a student studying at another school who might take advantage of our uniquely UU distance learning opportunities, or a member of the clergy who is on the search for professional resources, Meadville Lombard has something to offer you.

Meadville Lombard moved its campus from western Pennsylvania to Chicago in 1926 because it was intent on serving a religious movement that was expanding with the nation and because it realized the educational environment of this city offered its students exceptional preparation for ministry. Although we gear ourselves to contemporary times, we continue to serve as those forbearers did, bringing together people and programs which provide the kind of education and preparation that Unitarian Universalism demands.

Our school is enhanced by its special relationships. We are affiliated with the University of Chicago whose wealth of offerings is at our doorstep. We are a member of the Association of Chicago Theological Schools whose ten independent seminaries allow students to further bolster their individual programs. And we are affiliated with the Unitarian Universalist Association, an affiliation which lends to our distinction and direction.

Unitarian Universalism has a special mission in a world that too often is fractured and broken. Through justice, compassion and understanding it offers the hope of unity, oneness and healing. Meadville Lombard takes that mission seriously in every facet of our work.

Come see for yourself. Give us a call, drop us a note, make an appointment to visit. We look forward to meeting you. Together, may we add our embrace to all people, to all the world.

Lee Barker, DMin
President and Professor of Ministry

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History

The Meadville Theological School was founded in Meadville, Pennsylvania in 1844. Its founder was a prosperous businessman, Harm Jan Huidekoper, who had discovered Unitarianism and wanted to help spread its message of liberality and hope in the "west." From its very beginning "no doctrinal test" was ever to be made a part of admission to the school. To become less isolated and to find a more enriching intellectual environment, Meadville moved in 1926 to become a part of the University of Chicago academic community.

Lombard College, originally the Illinois Liberal Institute, was founded in 1851 in Galesburg, Illinois, and its Universalist Divinity School in 1881 in Chicago. When the undergraduate college discontinued operations during the Great Depression, the Divinity School began a merger process with Meadville.

In 1929, construction began on the main building of Meadville Lombard and today the site houses the library, classrooms, and administrative offices. Our three other buildings around the corner of 57th Street and Woodlawn Avenue contain student housing, classrooms, and offices that make up the rest of the campus.

Why Meadville Lombard?

Meadville Lombard is different from non-UU theological schools. Here are some of the qualities that make it unique:

The Curriculum

Courses are offered at Meadville Lombard that are not found in the curricula of most non-UU schools. These include an introductory theology sequence that traces the development of UU theology from early Christian history to contemporary liberal thinkers, courses in UU history, ethics studied from the standpoint of liberal religion, UU religious education, world religions, religious humanism, and the art and practice of ministry (including preaching) from a UU perspective.

The Instructional Style

Classes are small and the seminar method is typical. Course content emphasizes a Unitarian Universalist approach to religion. For example, courses in the arts of ministry sequence emphasize distinctively UU methods and content of preaching, worship, leadership, pastoral care and religious education.

The Meadville Lombard Community

There is a strong bond between professors and students and a real sense of community exemplified in the support and caring of each for all. UU professors and administrators care about the students' spiritual and intellectual growth and our UU movement. There is an emphasis on ministerial formation led by experienced ministers. The community gathers weekly for Vespers services on Wednesdays led by faculty and students and often followed by social events.

The Consortium

Meadville Lombard is part of the Association of Chicago Theological Schools (ACTS) which includes twelve other schools, four of which are within a few blocks of Meadville Lombard plus the University of Chicago. Residential students may take courses at any of the ACTS schools, all of which are affiliated with other major denominations. In addition, Meadville Lombard residential students must take at least four courses at the graduate schools of the University of Chicago including its world-class Divinity School. Classes at these other schools mean more choices than what students can find at a single school. This enables the student to have the best of both worlds: a UU education but one that is not isolated from the rest of the religious universe.

Community Life

Within the last few years, the student body at Meadville Lombard has hailed from homes as far distant as Newfoundland, the Czech Republic and the Philippines. Almost every state and Canadian province has, at one time or another been represented by someone studying for parish, education or community ministry. Over the last several years, enrollment has consistently stayed below one hundred students, including Modified Residency, which allows for small class sizes and one-on-one interaction with other students, the faculty and administration. Although we are not a congregation, Meadville Lombard lives by the principles and purposes of the Unitarian Universalist Association. We aspire to respect the worth and dignity of every human being who is a student, staff member, faculty, trustee or friend of Meadville Lombard. Living and learning in a community of faith calls on us to be open and honest with one another and to speak thoughtfully and sensitively, recognizing that we differ in theological perspectives and come from a variety of racial, ethnic, and class backgrounds, gender and sexual orientations and physical abilities. Care, concern and clarity are the principles by which we attempt to live and work as a community of women and men preparing for liberal religious professional ministry.

Housing

Meadville Lombard has a limited number of rooms suitable for single students, a two-room suite with bath for a couple, and two small apartments for couples with children. Entering students are given priority for housing as long as a housing application and a refundable deposit are received by March 15. These facilities carry varying rental rates and specific, up-to-date information can be acquired from Meadville Lombard's business office at 773-256-3000 x251.

Students may also apply for rooms or apartments through the University of Chicago Housing Office. The University's student housing ranges from conventional dormitories and dormitories with communal kitchens to furnished and unfurnished apartments. The address for information for these units is:

University of Chicago Student Housing Office

5316 South Dorchester Avenue | Chicago, Illinois 60615 | 773.753.2209

Other housing options supported by Hyde Park Institutions include:

University of Chicago International House

1414 East 59th Street | Chicago, Illinois 60657 | 773.753.2270

Chicago Theological Seminary Housing Office

5757 South University Avenue | Chicago, Illinois 60657 | 773.752.5757

Lutheran School of Theology at Chicago Housing Office

1100 East 55th Street | Chicago, Illinois 60615 | 773-256-0700

Worship

Vespers Service

Every Wednesday during the academic year, at 5:15 students, faculty, and staff cross the street to worship together in Hull Chapel of the First Unitarian Church. Each vespers service is followed by a reception with refreshments that we call "conviviality." There is also a communal meal about once each month.

Services are lead by faculty, students, chaplain, ministers-in-residence, and special guests.

In addition to vespers, there are other moments of worship at Meadville Lombard. Any member of the community can organize additional worship services with the assistance and support of the school's chaplain. The school has a strong tradition of marking and recognizing transitional moments in our lives. From ritually welcoming new students at the fall retreat, to the last worship services of the year which celebrate graduation and leaving for internship or chaplaincy, we celebrate our important moments in communal worship. Also, through field placements and other arrangements students can be found all over the Chicago area preaching on any given Sunday.

Minister In Residence

Each quarter of the school year, a minister who has served the Unitarian Universalist movement with distinction is invited to share his or her wisdom, experience, and concerns with the school. Ministers In Residence (MIR) live on the campus and interact with students in a variety of ways ranging from teaching formal courses, to engaging in informal discussions, to leading worship and sharing social events. The MIR program helps us keep academic learning rooted in the world and responsive to concrete challenges and opportunities. Some recent Ministers in Residence have been Lisa Presley, Dale Arnink, Helen Cohen, Bill Haney, and Fred Gillis.

Chaplain

The Chaplain:

- provides pastoral support to students, families, staff, and faculty
- coordinates the worship life of the community
- engages students and others in spiritual exploration and vocational discernment
- attends to issues and concerns of community life
- serves as a mediating presence when appropriate

Affiliations

Association of Chicago Theological Schools (ACTS)

Meadville Lombard joined with other theological schools in Chicago to create the Association of Chicago Theological Schools and its offshoot, the Hyde Park Cluster of Theological Schools, in 1984. The cluster includes Catholic Theological Union, Chicago Theological Seminary (United Church of Christ), McCormick Theological Seminary (Presbyterian), and Lutheran School of Theology in Chicago. ACTS membership allows Meadville Lombard student access to more than 300 faculty members, 1,000 courses, and excellent libraries in the Chicagoland area and suburbs.

University of Chicago

Students at Meadville Lombard are bi-registered with the University of Chicago and take four courses at the University. In addition, Meadville Lombard and the University offer a dual-degree program in ministry and social services administration. When enrolled at Meadville Lombard, residential students are entitled to University rights and privileges: use of libraries, recreational facilities, and health services.

National and International Affiliations

Meadville Lombard is one of two UU theological schools in North America with strong affiliations with the Unitarian Universalist Association, its Department of Ministry, and the UUA's Ministerial Fellowship Committee (MFC), which meets annually with students at the school.

The First Unitarian Church of Chicago, located diagonally across the street from the school, hosts our weekly Vespers Service in its Hull Chapel. Students are encouraged to participate in its parish life. Students often serve as interns and part-time ministers in many other Chicago-area churches.

Over the years, Meadville Lombard has cooperated with its neighboring seminaries to develop training agencies in public ministry.

Meadville Lombard also has been an institutional member of the International Association for Religious Freedom (IARF) for many decades. Historically, many students, alumni/ae, and faculty have served on the IARF/U.S. chapter board. A pre-World War II tradition is continued by a scholarship fund that enables theological students or ministers chosen by the Unitarian churches in Hungary and Romania to study at the school. Meadville Lombard now has a "partner school" relationship with the Protestant Theological Institute in Koloszar, Transylvania (Romania). In recent years, students belonging to the Brahma Samaj (India), Risho Kossei-Kai (Japanese Buddhist), Konko-kyo (Japanese Shinto), and the UU Church of the Philippines have come to study at the school.

Wiggin Memorial Library

The Wiggin Library has been at the heart of the school since its beginning when Frederic Huidekoper, son of the founder and the School's first professor and librarian, put his personal library at the disposal of the fledgling institution. It is now one of the foremost resource centers for the study of liberal religion. In addition to the many materials in Unitarian and Universalist history and theology, the library is also strong in related areas of literature, philosophy, and nineteenth-century American culture and thought as well as in the fields of comparative religion and social ethics.

New areas of concern such as ecology and religion and science are covered in depth. There are over 140,000 volumes and 120 currently received periodicals as well as dozens of runs of historical serials. The archives include papers and other collections from some of our most prominent ministers, including William Ellery Channing, Jenkin Lloyd Jones, A. Powell Davies, Charles Lyttle, Jack Mendelsohn, Kenneth Patton, Vincent B. Silliman, Arthur Foote, John Hayward, and Wallace Robbins.

To use the on-line catalog, visit the Meadville website http://meadville.edu/Lib_Catalog.htm. Please note the following:

Our library catalog may be searched to find material acquired since 1979 and for selected, older Unitarian Universalist materials. For most pre-1979 holdings, you must search the card catalog located in the Meadville Lombard library.

The current manual setup of the circulation system at Meadville Lombard does not permit the library staff to record whether a book is checked out. Therefore, all books on the electronic catalog will show as available and not checked out, regardless of their actual status.

If you cannot find a book you are looking for, try the University of Chicago Library or one of the ACTS schools (see below for privilege information for these organizations).

Additionally, the library subscribes to a number of electronic databases, which include access to WorldCat (a catalog of thousands of holding libraries across the globe) and various electronic journals.

The Library primarily serves the students, faculty, and staff of the Meadville Lombard Theological School. Students and faculty of the other ACTS Schools have borrowing privileges, while students from the University of Chicago have access privileges only. In addition, we are able to lend materials off campus to UU ministers and Directors of Religious Education with some restrictions (see below).

Researchers with appropriate credentials may have access to the open stacks and may request materials from closed parts of the collection. Please contact the Director of the Library for more information.

Fines

Books are due at the end of the quarter (or as stated below for non-ML patrons). Please renew books if you need them beyond their due dates. You may renew items

over the phone, by mail or e-mail, or in person. All books must be returned on or before the last day of spring quarter. You will be notified when fines begin to accrue.

The patron is responsible for replacement costs on any book that is lost. Current students will be unable to graduate until they have settled such fines with the library.

Book checkout

All circulating materials should have both a white and a blue circulation card in a book pocket. Sign each card legibly and place in the checkout box located in the card catalog area. You do not need to date the cards. Books are due at the end of the quarter. Return materials to the return book cart located in the library reading room.

Reserve books

Reserve materials may be signed out for overnight use after 3:00 p.m. and returned by 9:00 a.m. the following morning (except weekends). Sign the blue card only. Return reserve materials either to a library staff person or to the return book cart in the reading room.

Non-circulating items

Periodicals, pamphlets, rare books, reference materials, archival materials, and MTS theses are non-circulating. Except for copying, non-circulating materials must be used in the reading room. If you need to use materials in another area, e.g., Curtis Room, Chapel, etc., please sign out and be responsible for returning the item promptly.

Renewals

Books may be renewed by mail, telephone, fax, email, or in person. Exception: all materials must be returned at the end of spring quarter for the end-of-the-year recall.

Interlibrary loan

If there is a book that we do not have and it is available at another library, you may request an interlibrary loan. Simply fill out a form at the circulation desk or contact the Associate Librarian.

Exceptions for ACTS

Students and faculty from the ACTS schools must present current identification and fill out a brief form in the library office before checking out materials; a limit of three books may be checked out.

Exceptions for UU Ministers and Directors of Religious Education

UU Ministers and DREs may request up to three books to be mailed to them. Items may be checked out for up to one month. A small fee will be charged for photocopy requests.

Educational Goals

The Master of Divinity degree curriculum is designed to challenge and support students in an on-going process of developing their individual and unique gifts for service in the liberal religious community. It provides a foundation of basic preparation for ministry centered in the following values:

Liberal religious heritage: The ability of students to read themselves deeply, passionately, and critically into the story of liberal religion, especially Unitarian Universalism, as part of the larger human story.

Excellence in ministerial practices: The ability to demonstrate a significant understanding of and progress in the basic arts and skills of ministry: leadership and administrative skills, worship leadership, religious education, preaching, pastoral care, and prophetic ministry in the larger community.

Intellectual capacities: The capacities that will open for students the fields of intellectual discourse, allowing them to make significant contributions to the cause of liberal religion. These capacities are characterized as “response-abilities:” the ability to affect creative, rigorous, wise, and compassionate responses to other people, other congregations and institutions, and the world.

Moral vision grounded in an engagement with a diverse world: A deeply moral engagement with the world, celebrating its rich diversity, and confronting its problems of oppression, injustice, poverty, and environmental degradation.

Personal readiness: Personal self-awareness, resilience, humor, good judgment, ethical and moral integrity, a well-tested seriousness of intent, and the ability to balance personal needs with the needs of ministry.

Spiritual depth: A spiritual depth united with disciplines that aim to preserve and increase that depth as they encounter the challenges and distractions of a ministerial life.

Interdependence: An understanding of and an engagement with the church as a covenant community, the nature and importance of the congregation as a learning institution engaged in the larger culture, and the practice of collaborative leadership.

Degree Programs

Meadville Lombard offers three degree programs, each available to students in the Residential or Modified Residency format:

The Master of Divinity (MDiv) degree stresses general preparation for ministry, with specialization in parish, religious education or community ministry.

The Master of Arts (Religion) (MA) degree stresses opportunities for personal discernment, in depth study in specific areas of concentration, and religious education certification.

The Doctor of Ministry (DMin) is designed for experienced religious professionals. It integrates the theological and practical through peer and faculty engagement.

Residential Program

The Master of Divinity program at Meadville Lombard is designed to prepare students to enter the liberal ministry, primarily within Unitarian Universalism. The MDiv degree requires 36 units of credit including at least 21 course credits (one credit per course). As many as 15 credits may be earned from field education.

Modified Residency Program

The Modified Residency Program (MRP) at Meadville Lombard Theological School is a graduate-level program designed to fulfill the curriculum requirements as specified by the Meadville Lombard faculty and by our accrediting agency, the Association of Theological Schools (ATS), for a Master of Divinity degree for those students wishing to become professional ministers.

The MRP program at Meadville Lombard is an educational program tailored to the needs of graduate students who continue to live in their home communities and work in local congregations and/or organizations while pursuing graduate study. This experience provides invaluable professional background as well as an excellent setting for the praxis component of their graduate work. With the help of a faculty advisor, and an individual field advisor, MRP students develop and carry out individualized program plans that utilize graduate resources in their geographic area as well as intensive format courses offered under the auspices of Meadville Lombard Theological School.

The Modified Residency Program has requirements for residency and for the number of courses that must be taken at Meadville Lombard. MRP students spend four January "intensive" terms at Meadville Lombard, taking a minimum of twelve courses on campus. Completion of the four intensive terms fulfills the residency requirement of the MDiv degree, as prescribed by our accrediting agency, The Association of Theological Schools.

Students may complete the balance of their course work online or at graduate seminaries near them, and work with Meadville Lombard faculty and field advisors throughout their course of study. This course of study allows students to learn in a UU environment and graduate from a UU institution rather than from schools rooted in other faith traditions.

After acceptance into the MRP, students must register during the July to October registration period for the January intensive courses and the annual January Convocation. Reading and written work is prepared in advance, and usually a follow-up paper or project is due by the end of the winter quarter. The expectation is that students in this format will also enroll in graduate classes near where they live in order to fulfill all the area requirements for Meadville Lombard graduation.

A praxis component of field education is also expected in which students work in either paid or voluntary capacities in local congregations or community institutions. Such experience allows students to learn and grow toward an understanding of ministry in the liberal, diverse settings in which UU clergy serve.

The MRP is challenging, demanding, thorough, and fulfilling. This Modified Residency Program requires a high level of responsibility and motivation on the part of the student. Students develop their own program plans in which they indicate where and how they will fulfill the graduate requirements—those to be fulfilled at Meadville Lombard and also those taken at a distance from the Meadville Lombard campus. These program plans are carefully evaluated by the student's faculty advisor.

The Master of Divinity

The Master of Divinity (MDiv) program at Meadville Lombard is designed to prepare students to enter the Unitarian Universalist ministry or wherever they choose to serve. The MDiv program at Meadville Lombard grounds students in the UU faith while providing them with practical, general preparation for the ministry.

In the residential format the MDiv usually requires four years for completion. Meadville Lombard's MDiv program satisfies the requirements of the Ministerial Fellowship Committee of the Unitarian Universalist Association.

Meadville Lombard offers two options for obtaining the MDiv degree:

- The traditional residential format
- The modified residency format (MRP)

Core Curriculum

Up to 24 courses for the four-year MDiv degree are taken in six required areas of study, as outlined below with suggested course content. (Additional units must also be taken in Field Education.) Meadville Lombard's faculty believes the six areas of study are essential for preparation for ministry in today's world.

Area 1: The Historical Context of Ministry – Five Courses.

The first four are normally taken at another nearby seminary or the Divinity School of the University of Chicago:

- Hebrew Scriptures
- Christian Scriptures
- Western Religious Traditions I (Church History)
- Western Religious Traditions II
- Unitarian Universalist History

Area 2: Introduction to Ministry – One Course

Area 3: Theology – Three Courses

Area 4: Arts of Ministry – Three courses of which the following are offered at Meadville Lombard:

- The Contemporary Context of Ministry
- Worship and Preaching Among the Unitarian Universalists
- Justice, Ministry and Advocacy

Area 5: Religious Education – Two Courses

Area 6: Ethics – Two Courses

Residential students take four courses at the University of Chicago. Additional courses may be taken at any of the other seminaries in the Association of Chicago Theological Schools, the ACTS consortium in which Meadville participates. For students in the residential program, a minimum of 9 academic units (1 course = 1 unit) must be taken at Meadville Lombard in order to be granted the degree from this institution.

Modified Residency Program students fulfill the above requirements through Meadville Lombard Intensive Courses, at the institutions where they take courses in their local areas, or by taking accredited online courses. For students in the MRP program, a minimum of 12 academic units (1 course = 1 unit) must be taken at Meadville Lombard in order to be granted the degree from this institution.

Master of Arts

The Master of Arts (Religion) degree is a two-year graduate, academic degree program for laypersons who seek an interdisciplinary approach to theological reflection, religious experience and ethical action, or who wish to approach another field or profession from a perspective enriched by theological study. This degree is also for directors of religious education seeking certification in the Unitarian Universalist Association's certification program who would like to earn a master's

degree while fulfilling those requirements. The time of the MAR program may be shortened if the student can qualify for advanced standing. The MAR degree can be obtained through either the residential or modified residency format.

The program allows students to study a variety of theological and related disciplines and to specialize in a particular field of interest. It is flexible and easily adapted to satisfy students' diverse educational interests and vocational goals. However, the faculty member serving as the student's academic advisor can require specific courses in order to round out the student's knowledge of an area.

Core Curriculum

A total of 16 credits are required for the Master of Arts degree (four of which are granted for the thesis). Of the remaining 12 credits, six of them must be taken at Meadville Lombard. At least four courses must be taken from the area of concentration and at least one course must be taken from each of the disciplines (listed below) that are not the area of concentration.

The Area of Concentration can be chosen from the following areas: Theology, Church History, Arts of Ministry, Ethics, and Religious Education.

Residency Options

The MA degree program may be taken in either the traditional residential format, or in the modified residential format, combining intensive courses and on-line courses. Students participate in at least three January intensive course programs, including attendance at a minimum of three modified residency January convocations. Each intensive course meets for five consecutive days during the three-week January sessions, with reading and writing assignments both before and after each class.

Doctor of Ministry

Many of us, as seasoned ministers, encounter challenges, even obstacles, in our ministerial practice. These challenges often become the leaven in the deepening of the practical theologies from which we work. The Doctor of Ministry program is specifically designed to meet the needs of those who must nurture their intellectual curiosity, who feel passion for liberal ministry, and who desire to contribute to the institutional wisdom of Unitarian Universalism and its broader ministries—and yet must negotiate the realities of full-time ministry.

Through the Doctor of Ministry program, experienced religious professionals engage with peers and faculty in an educational process that integrates the theological and the practical. The learning is collegial, participatory, and interdisciplinary. The learning environment provides an opportunity for reflection on one's experience and context of ministry. The focus of one's plan of study is designed in collaboration with faculty, around the student's area of interest.

The Doctor of Ministry degree is open to religious professionals with a Master of Divinity degree or the documented equivalent and at least three years of professional ministry experience.

Core Curriculum

The program requires the completion of nine courses (at least five of which must be completed at Meadville Lombard). The final outcome of the program is the completion of an in-ministry project or thesis, which contributes to the enhancement of liberal religious ministry. DMin projects can take one of these formats: Project in ministry paper; artistic project; or research thesis. The program also requires the completion of the consultation sequence. A cooperative arrangement exists with the Institute for Spiritual Leadership.

Dr. Susann Pangerl, Director of the DMin program, may be reached at spangerl@meadville.edu, or 773-256-3000, x227. If you wish to receive an Information/Application packet for the DMin program, you may email admissions2@meadville.edu.

Residency Options

Our DMin program offers flexibility to accommodate the reality that many of our students are already working full- or part-time in their ministries. For that reason, course work may be taken entirely in the intensive format (one week classes) or in combination with residential courses.

Field Education

More than one fourth of ministerial education at Meadville Lombard involves the action and reflection of learning through practice. There are three basic field education components: Praxis, Clinical Pastoral Education, and Ministerial Internship. They have four elements in common:

- They take place at a site away from the school — a church, hospital, agency or other institution.
- They provide ministry to a community — church members, patients, clients, prisoners, etc.
- The student's work is supervised, generally, by an experienced minister. A well-qualified, skilled supervisor is the most important factor in a successful field education engagement.
- The student's experience is opened to ongoing reflection — student and supervisor join in a process of regular review, interpretation, and discussion to clarify the student's understanding of his or her identity, theology, responsibility, and skill as a minister.

In all of Meadville Lombard's opportunities for field education, ministry is provided by the student and appreciated by the community served, but the primary purpose of the experience is one of learning. Each student's program, learning goals, and professional interests will call for careful choices about sites and supervisors. Qiyamah Rahman, Meadville Lombard's Director of Contextual Ministry, works with students to plan their placements and provides support during their field education experiences.

Praxis

Praxis at Meadville Lombard is field education that takes place concurrently with academic work. It provides opportunities for the integration of classroom and practical experience and facilitates the development and identity of professional ministry. Praxis requirements are different for students in the modified residency program than for those in the residential program.

Modified Residency Program Praxis

Meadville Lombard has designed MRP praxis to provide an opportunity for students to be part of a religious community in which they can reflect on the lived experience of the theory they are learning. Students are required to complete eighteen months (two church years), ten hours per week, of reflective, supervised work in a congregation or agency. Because this is not part of their internship, MRP students may do their praxis work in their home congregation. The student works with a Transition Support Committee made up of people representative of the congregation or agency, and with a minister or other suitable professional who functions in a supervisory relationship. The committee and the supervisor help the student to

define goals, evaluate experiences, and reflect on his/her growing ministerial identity.

A minimum of 18 months (or two church seasons) of reflective field experience of ten hours per week in a congregation or not-for-profit agency is required. The student works with a transition support committee and a supervisor and is evaluated on growth into profession religious leadership.

Residential Program Praxis

Praxis is recommended but not required for residential students. A variety of opportunities are available for reflective, supervised involvement in churches or agencies in the Chicago area. Summer projects in other locations can also be considered. Praxis experiences typically cover the span of an academic quarter or a full academic year. It is expected that students devote ten hours a week to their praxis placements. These engagements allow students to test themselves in many settings, to learn new skills, and to develop new ministerial interests. In most cases residential students can earn up to 1/3 credit per praxis quarter.

Clinical Pastoral Education (CPE)

CPE is required of all students preparing for Unitarian Universalist ministry. CPE programs offer interfaith professional education for ministry. There are three main components in CPE:

- pastoral encounters with persons in need or crisis
- structured educational (didactic) sessions
- theological and ministerial reflection with supervisors and peers

CPE is a rigorous, challenging learning experience that most students find especially rewarding.

Ministry students are required to complete one full academic quarter of clinical pastoral education (known as a basic unit), certified by the Association for Clinical Pastoral Education (ACPE) program. CPE programs are usually held in hospitals, but they also take place in mental health facilities, correctional institutions, nursing homes, and more. Most students do their CPE quarter during the summer, though full-quarter programs take place at some sites during the academic year. Some facilities offer "extended" basic unit programs that provide part time experiences over six or nine months. It is recommended that students fulfill their CPE requirement early in their theological education. The theological and professional insights that result from Clinical Pastoral Education serve students well through the remainder of their ministerial education. Residential students typically take CPE in the summer following their first year of studies.

Internship

Meadville Lombard and the UUA Ministerial Fellowship Committee (MFC) accept programs certified by the ACPE. The Director of Contextual Ministry at Meadville Lombard can help you decide which is the best program for you.

For students enrolling in either our MRP or Residential programs before June 2009, a Ministerial Internship of no less than nine months is required by Meadville Lombard and the UUA Ministerial Fellowship Committee. Nine months (a full academic year) of full-time immersion in the supervised practice of ministry is recommended. Two-year, half time arrangements can be made to meet this requirement.

A UU congregation is the usual site for students preparing for parish ministry and ministry of religious education. According to the rules of the MFC, **internships cannot take place in a student's home congregation.** Students preparing for community ministry should have a significant parish component to their internships, but if they choose, they may add part-time internship placements in an institution or agency whose work is related to their future ministries.

It is sometimes possible to arrange a joint parish/community ministry internship. Generally residential students complete their internship requirement during their third year. This allows them time to integrate what they have learned with the course work of their final year; it also gives them the freedom to begin the search process before graduation.

Although there are a few internships in the Chicago area paying the UUA recommended internship compensation (no less than \$1300/month), most residential students will need to consider internships removed from Chicago. Planning for internship begins at the end of the first year for residential students. Applications are due at internship sites in October through December of the second year. MRP students will not generally begin internship until the last year of their program. The field education coordinator works with students to research sites and assists them through the application process.

Admissions

Meadville Lombard seeks students whose lives have demonstrated such personal qualities as integrity, responsibility, an interest in and love of people, an open mind and eagerness to learn, and a commitment to social justice.

A bachelor's degree or the equivalent is a prerequisite for admission to Meadville Lombard. Additionally, the prospective student should have an interest in pursuing ministry as a vocation, the ability to succeed in graduate academic work, and, for Unitarian Universalists, active membership in a Unitarian Universalist congregation for a minimum of two years.

Master of Divinity Admission

(4-year professional ministry degree)

The basic requirements for admission to the MDiv program are:

A baccalaureate degree from an institution accredited by an agency recognized by the Commission on Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada, or the documented, educational equivalent of the baccalaureate degree from courses taken at an accredited institution.

-
- **Completion of the MDiv Application Form (a résumé may be attached if necessary).**
 - **A personal essay of no more than 8 pages (see the application form for specific details).**
 - **Official transcripts from all your post-secondary institutions indicating all degrees earned.**
 -

Four (4) letters of reference from:

-
- **a Unitarian Universalist minister or a minister from your denomination if other than UU, who knows of your work in the UU church;**
 - **an academic reference from a professor who knows your academic abilities;**
 - **a lay person who knows of your work in the church or the community;**
 - **another person of your choice (not related to you).**

An on-campus interview is usually required.

A \$35.00 non-refundable application fee should accompany the application.

For students interested in the Residential Format, Master of Divinity applications are accepted between **September 15 and February 15**. Early applications are encouraged, but all applications must be received by February 15 to schedule applicant interviews in the spring.

MDiv applications that are not received until the February 15 deadline will be scheduled for late interviews in February and March, or possibly as late as April, with later notification for both admission and for financial aid. (See also the Financial Aid section.)

Students applying to the **Modified Residency Program** must submit their applications no later than **November 1** to schedule January interviews during the intensive period. The applicant may sit in on classes and experience the January MRP in action.

Master of Arts (Religion) Admission

(2 year, academic degree)

The basic requirements for admission to the MAR Program are:

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- **A baccalaureate degree from an institution accredited by an agency recognized by the Commission on Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada; or the documented, educational equivalent of the baccalaureate degree from courses taken at an accredited institution.**
 - **Completion of the MA Application Form (a résumé may be attached if necessary).**
 - **A personal essay of up to 6 pages. (See the application form for details.)**
 -
 - **Official transcripts of all your post-secondary academic work, mailed directly from the transcript offices of your schools to the Meadville Lombard Admissions Office.**
 - **Four (4) letters of reference sent to the school from:**
 - **An academic reference from a current or previous professor who can assess your ability to do graduate level work.**
 - **A letter from a professional, preferably an ordained, minister, or other church leader who knows your work.**
 - **Two (2) persons of your choice who can assess your skills, capabilities, and character (not related to you.)**

An on-campus interview is not usually required for the Master of Arts program. A non-refundable application fee of \$35.00 must accompany the application.

Early Master of Arts applications are accepted in September for late October/early November review by the Admissions Committee. Accepted MA applicants will be notified of the next available MA entry point. MA applications that are not received until the February 15 deadline will be reviewed later in February and March with later notification for both admission and for financial aid. (See also the Financial Aid section.)

Doctor of Ministry Admission

The Doctor of Ministry Program is designed for the religious professional with a Master of Divinity degree (or its equivalent as evaluated by the DMin Admissions Committee) and professional ministerial experience. The complete application includes:

-
- **The Doctor of Ministry Application Form.**
 - **Official transcripts for the MDiv degree and other post-graduate work.**
 - **A personal essay not to exceed 2,000 words addressing your influences, your academic and professional objective, and a detailed description of your proposed area of study (see the application form for details).**
 - **Four letters of recommendation from:**
 - **A professor with whom you studied,**
 - **A person in leadership at your place of ministry,**
 - **A professional colleague, and**
 - **A person of your choosing.**

A non-refundable fee of \$45 must be enclosed with your application.

DMin applications are accepted on a rolling basis. Prospective students must submit their completed application and supporting documentation at least one month prior to the close of either the summer or January intensive registration periods in order to receive the DMin tuition rate.

U.S. Department of Veterans' Affairs

Meadville Lombard Theological School is approved by the State of Illinois Approving Agency for Veterans' Education. All degree programs are certified for study.

Tuition and Fees (2008-09 Academic Year)

Typically, one course equals one unit of credit, unless noted otherwise. A full course of study in the residential format equals to nine (9) academic course or nine units of credit. In the semester format, a full course of study consists of four courses in the fall, one in the January Term, and four in the spring.

Master of Divinity and Master of Arts Programs

Tuition

Residential Program: Tuition is **\$1400.00 per unit of credit**. This rate will also be charged for cross-registered courses taken at Association of Chicago Theological Schools and for required courses at the University of Chicago.

Modified Residency Program: Tuition is **\$1500.00 per unit of credit**. In addition to supplementing required January intensive courses with Meadville Lombard intensive courses offered in the spring and the summer and via online courses, students in the modified residency format may have to supplement with courses offered at a local seminary. Tuition and fees are set by those schools and students will need to aide by their fee schedules.

Fees

Residential Program:

Matriculation Fee	\$50.00 (one-time fee for new students)
Comprehensive Fee	\$60.00 per semester
Student Activity Fee	\$75.00 per semester
Registration Fee	\$50.00 per course
Late Registration Fee	\$50.00 per course
Leave of Absence/ Continuing Enrollment Fee	\$75.00 per semester

Modified Residency Program:

Matriculation Fee	\$50.00 (one-time fee for new students)
Comprehensive Fee	\$120.00 in the January Term
Registration Fee	\$50.00 per course
Late Registration Fee	\$50.00 per course
Leave of Absence/ Continuing Enrollment Fee	\$75.00 per semester

Field Education and other Fees Applicable to Both Programs

Internship Fee (Includes internship conference)	\$300.00
CPE	\$140.00
Praxis	\$75.00 per semester registered
Graduation Fee	\$140.00

University of Chicago Fees

There are additional fees for students taking classes at the University of Chicago (Activity and Student Health Services fees) that are not set by Meadville Lombard.

Health Insurance is mandatory for students at Meadville Lombard. The University of Chicago does provide health insurance at a rate and with a carrier that they set.

Doctor of Ministry Program

Tuition

Doctor of Ministry students will be charged **\$1025 per unit of credit**, regardless of whether the course is taken in the residential or intensive format. For non-matriculated students, the tuition rate is **\$1500** per course. Eligibility for the lower tuition rate requires acceptance into the DMin program prior to course registration.

Fees

Course audit Fee	50% of tuition per course (no credit given)
Application Fee:	\$45.00
Matriculation Fee	\$50.00 (one-time fee for new students)
Registration Fee	\$50.00 per course
Late Registration Fee	\$50.00
Graduation Fee:	\$140.00
Leave of Absence/ Continuing Enrollment Fee	\$75.00

Students at Large

Students taking courses who have not matriculated into a Meadville Lombard degree program are considered "students at large." These are students considering application to a Meadville program but who would like to try a class at first, would be

people not interested in obtaining a degree at all but who are interested in the content, or students from another seminary who will be seeking credit toward their degrees in another program. These students still need to register as students at large and the tuition they pay depends upon whether they are taking the course for credit or are auditing it. Students at large can expect the following:

Tuition

\$1750.00 (\$875.00 if auditing)

Fees

Application Fee	\$45.00
Registration Fee	\$50.00 per course

Refund Policies

Students allowed to withdraw all or part of their registrations will be granted a refund of the portion of the original tuition according to the schedule below. Approval of any withdrawal, including the date on which the withdrawal takes effect, must be certified by the Registrar.

Fall and Spring Courses

The deadlines for tuition refunds for Fall and Spring courses are as follows:

End of the second week of semester:	Last day for full refund of tuition
End of the third week of semester:	Last day for 50% refund of tuition
End of the fourth week of semester:	Last day for 25% refund of tuition
No refunds after the fourth week.	

An approved reduction will be reflected on the invoice/statement issued by the Business Office after formal notification from the Registrar of student's withdrawal. A registered student is liable for all assessed charges until registration is formally withdrawn. A student who is permitted to change courses by dropping and adding one or more courses will be given full tuition credit for the courses dropped to be applied toward the tuition charges for the courses added if the drop and add occur simultaneously. A student whose registration is withdrawn for disciplinary reasons is not entitled to a refund of tuition.

Fees are not refundable.

J Term Courses

December 1:	Last day for full refund of tuition
December 8:	Last day for 50% refund of tuition

December 15: Last day for 25% refund of tuition
No refunds after December 15

Summer Courses

June 1: Last day for full refund of tuition
June 8: Last day for 50% refund of tuition
June 15: Last day for 25% refund of tuition
No refunds after June 15

When the deadline falls on a weekend, the deadline date will be extended to the following Monday.

Financial Aid

Our goal is to provide a number of methods to help our matriculated students graduate with the lowest burden of debt possible. Through financial aid and scholarships available from individuals, churches, Meadville Lombard, and the Unitarian Universalist Association, we strive to lower the roadblocks that might prevent ministerial candidates from answering their call.

In addition to helping students receive aid and scholarship, the Director of Admissions may advise students about employment at Meadville Lombard, the University of Chicago, and within the local community.

Institutional Financial Aid

Tuition Reduction Awards

Meadville Lombard awards tuition reduction scholarship grants from available scholarship resources to full-time, matriculated, residential and modified residency students. The Financial Aid Committee recommends yearly tuition reduction scholarships grants as a percentage of aid for all students who demonstrate financial need. All grants are authorized for the academic year and are credited quarterly to a student's account.

Scholarships

Individuals and institutions continue to invest in the future of Unitarian Universalism by providing grants, fellowships, and scholarships to our students. Listed below are only a few of the grants, fellowships, and scholarships made available to matriculated students by donors such as these. For more information, contact the Director of Admissions.

The Spencer and Susan Lavan Endowed Scholarship Fund: The Lavan Scholarship is a merit-based scholarship designed to be awarded to one student for the duration of their studies at Meadville Lombard as long as they meet the academic standards set forth by the Meadville Lombard Administration. This full scholarship was first awarded to a student entering in the fall of 2007. It will be renewed each year as that student maintains her/his academic standing. The scholarship recipient is selected by the President and/or Faculty as determined by the President and is based on merit as determined by the criteria established by the President.

The Arnold and Julia Bradburd Endowed Scholarship Fund for Excellence: The Bradburd scholarship is a merit-based scholarship designed to be awarded to one student for the duration of their studies at Meadville Lombard as long as they meet the academic standards set forth by the Meadville Lombard Administration. This full scholarship will be awarded for the first time to a student entering in the fall of 2008. It will be renewed each year as that student maintains her/his academic standing. The scholarship recipient is selected by the President and/or Faculty as determined by the President and is based on merit as determined by the criteria established by

the President. Contact the Admissions Office for application information. Applications will be due to the Admissions Office no later than March 15, 2008.

Grants from the Unitarian Universalist Association (UUA): Presently, students apply directly to the UUA for subsidized grants. The Director of Admissions verifies students' enrollment status directly to the Director of Ministerial Education at the UUA, who, in turn, forwards the grant award checks to ML. Currently, first year students are not eligible for UUA grants. For further information, contact UUA Department of Ministry, 25 Beacon St., Boston, MA 02108; (617) 742-2100, ext. 402; (or email: cmay@uua.org). **The application deadline is April 15.**

Scholarships from the John Haynes Holmes Memorial Fellowship: Ministerial students may also apply directly to the John Haynes Holmes Memorial Fund Fellowship Committee, c/o the Community Church, 40 E. 35th St., New York, NY 10016, (212) 683-4988. Applications will be available in December / January of each year. **The application deadline is April 1.** This award is also forwarded to the school via the Financial Aid Administrator.

Federal Financial Aid

Stafford Loans

Meadville Lombard is authorized to participate in the Robert T. Stafford Loan Program, but not as a direct lender. Via the Director of Admissions, the school is accountable to the U.S. Department of Education to administer the program in accordance with all Federal rules and regulations. To qualify for a Federal Stafford Loan, a student must:

- Be a U.S. Citizen or national, or eligible non-citizen
- Maintain satisfactory academic progress as established by the Seminary
- Be enrolled on at least a half-time basis in an eligible degree program
- Comply with Selective Service registration requirements
- Not be in default on any student loan or owe a refund on a grant

To complete the loan application, students must complete:

- The Free Application for Federal Student Assistance
- The Meadville Lombard Stafford Application Form
- Master Promissory Note
- An Entrance Counseling session. This is done at www.mapping-your-future.org. A confirmation of completion will be electronically submitted to the Office of Admissions.

Students can obtain information on their Meadville Lombard loans, current loan submissions and disbursement dates by going to ELM Resource Services

(<http://www.elmresources.com/login-students.php>) or by logging into the National Student Loan Data System (http://www.nslds.ed.gov/nslds_SA/)

Grad PLUS Loans

Meadville Lombard participates in the Graduate PLUS Loan Program. Graduate PLUS loans are federally sponsored loans for students attending graduate school. With a Grad PLUS loan, you may borrow up to the full cost of your education, less other financial aid received including Federal Stafford loans.

Federal Work Study

Meadville Lombard participates in the Federal Work Study Program. Through the Federal Work Study Program, students work part time to help pay for the cost of their education. A student must demonstrate financial need to be eligible.

Eligibility

Students matriculated and registered for a Meadville Lombard degree are eligible for institutional and federal financial aid, but will not be eligible for aid for courses beyond the number required for completion of the degree program. Eligibility requirements for institutional financial and federal financial aid differ. Please contact the Office of Admissions for more information on eligibility.

How to apply

New and current students need to apply for financial aid **each year** by submitting the Meadville Lombard Institutional Aid Application to be considered for institutional financial aid, and the Free Application for Federal Student Aid to be considered for federal financial aid by **March 15**:

Meadville Lombard Institutional Financial Aid Application

This application helps determine a student's need for institutional aid. See the application for complete details and worksheets.

FAFSA

New students must complete the FAFSA form. Returning students may complete the Renewal FAFSA. We advise students to file their application online for faster processing. Students must apply for a Personal Identification Number prior to completing the online FAFSA. **The federal school code for Meadville Lombard Theological School is G01723.**

While it is not required, we recommend that students complete their federal tax returns prior to filling out their financial aid applications since this simplifies the process. If students are unable to complete their tax returns prior to filing the FAFSA, estimated figures can be used — but any appropriate adjustments need to be made if the income information is different.

Every student who completes a FAFSA receives a **Student Aid Report** (SAR) from the federal processor. If Meadville Lombard is listed on your FAFSA, we will receive the same information electronically.

Additional Information for DMin Students

If you are willing to serve as an advisor to a Modified Residency Program student in your area, you receive one tuition-free course per academic year. For further information about becoming an MRP advisor, contact Rev. Dr. John Tolley.

A second source of funding for UU ministers is through the UUA. Up to \$500.00 per year is available for professional development.

Course Descriptions - 2008-2009 Academic Year

Fall Semester 2008

M345 Changing Lives in a Changing World

This two-semester course for first year students serves as the seminar complement to CPP field experiences. As such, it will be attuned to the context/environments of Chicago's 20th Ward; aligned with the values of Unitarian Universalism and the mission of MLTS; alert to the strategic roles, tasks, and callings of liberal religious ministry; aware of the need for contemporary liberal religious leaders to partner with communities; and attentive to the complex cultural factors and dynamics that affect effective community partnerships.

H394 Unitarian Universalist History

Overview of Unitarian, Universalist, and Unitarian Universalist history from the beginning to the present. Explore in depth some aspect of that history. Structured to provide information necessary to meet MFC requirement for history and polity.

M360/560 Arts and Aesthetics in Ministry

The Visceral and Kinesthetic in Ministry.

M541 Lay Leadership Development

This course, is designed to help seminarians, ordained ministers and committed lay leaders to become acquainted with the paradigms, problem-solving and relational skills necessary for effective lay leadership development.

M483 Introduction to Pastoral Ministry

M358 Clinical Pastoral Education Integration

Course for students who have completed Clinical Pastoral Education and seek forum for discussing issues raised during the CPE experience. Relates CPE experience to seminary experience and practical issues of ministry

M474 Capstone Ministry Seminar

Internship integration course for students returning from full-time internship.

M491/493 Master of Arts Thesis 2.0/ 4.0

For students in the MAR program M491 is 2 units, M493 is 4 units.

BS426 Reading Ancient Israelite Literature

This course will examine writings of the New Testament and selected other early Christian texts, such as the Gospel of Thomas and the Didache, all in light of their ancient cultural contexts. We will give particular attention to the study of the “historical Jesus”, both for its current cultural significance and as an entry point into the religious significance of the New Testament as a whole

January Term 2009

M336INT Tools for Overcoming Your First Congregational Hurdles

The student will learn ways to approach the administrative functions of ministry, concentrating on the practical skills of volunteer recruitment and supervision, personnel hiring and supervision, financial administration and budget preparation, meeting building and property needs, conflict management and working with lay leaders.

H349INT Unitarian Universalist Polity

This course prepares students planning to seek UU ministerial fellowship status and UU ministry settlement to be familiar with the history and theory of congregational polity and its practice (and mispractice) in the UUA among its congregations

TS442INT Liberal Theology

Course will be simultaneously exploratory and constructive, an inquiry in and about liberal theology organized around questions concerning tradition.

TS464INT Theologies Under Construction: Emergent Theological Discourse, Contemporary Tensions

Theologies are shaped through dynamic processes, dialogically engaging people through politics, science, history, natural disasters, religions, families, or communities. This course will be an opportunity to inspect and analyze some of the dynamic layers of contemporary theological constructions.

M417INT Congregation as Learning Community

Explore life of congregation as context, content, method and experience of education and faith formation. Through student presentations/field trips, explore ways learning and teaching occur in churches to form new educational models.

E435INT Real Peace/Real Security: Unitarian Universalist Perspectives on Peace and War

Course addresses the issues posed by the UUA CSAI study/action issue on peacemaking. With an eye for practical application, we will examine options for enhancing peace and security in our contemporary world, and explore the perspectives on strategic peacebuilding, just peace, just war, preventive defense, nonviolence and pacifism held by Unitarian Universalists.

E/TS453INT Globalization

Undertake a theological ethical interpretation of various aspects of globalization in order to bring to light their significance and challenges for public theology and liberal religious ministry.

M381INT Oral Traditions

Uses of Storytelling and Folklore in Ministry

M485INT Pastoral Care from a UU Perspective

Course offers an approach of practical theology to pastoral care within the context of Unitarian Universalist ministry. Reflective attention will be paid to the theological and anthropological frames shaping our pastoral practice.

I300INT Spiritual Journey Workshop

Course includes an overview of spiritual direction, especially in a liberal theological education using the technique of theological reflection. The primary focus will be for students to share a particular aspect of their spiritual journey with an oral presentation.

E453INT Problems in Public Ethics

Course addresses five of the most pressing problems on the national and world stage today: torture, military intervention, abortion, death penalty, and poverty. Course will help the student learn how to articulate their perspective and prophetic voice as they navigate the complexities of dealing with such issues in an institutional context.

M329INT Practical Theology: Ecological Ministry and Congregational Life

Course explores the interconnections between religious values, theology and life of practice, focusing on congregational and personal ecological practices of faith.

M446INT Afro-Americans and the Universalists, Unitarians, and Unitarian Universalists

In this course we will familiarize ourselves with both the Afro-American experience within the liberal religious community and the community's attitudes toward Afro-Americans.

M366INT Arts of Ministry II: Worship and Preaching Among the Unitarian Universalists

Explore theory and practice of preaching in its relation to contemporary Unitarian Universalist worship life. Prepare, deliver, critique sermons; prepare child dedication, marriage, memorial services; consider various sermonic and worship styles.

Spring Semester 2009

M345 Changing Lives in a Changing World

This two-semester course for first year students serves as the seminar complement to CPP field experiences. As such, it will be attuned to the context/environments of Chicago's 20th Ward; aligned with the values of Unitarian Universalism and the mission of MLTS; alert to the strategic roles, tasks, and callings of liberal religious ministry; aware of the need for contemporary liberal religious leaders to partner with communities; and attentive to the complex cultural factors and dynamics that affect effective community partnerships.

M421 Models and Methods in Religious Education

Explore a variety of methods for teaching persons of all ages and developmental stages in religious community, with special attention to appropriateness for liberal religion.

M365 Congregational Context of Ministry

Explore organizational forms and implications for contemporary religious leadership. Consider expectations, role of systems, how ministry is shaped by structures and expectations. Also systems theory, boundary issues and self-care.

E456 Aesthetics: Arts, Ethics and Religion

Course is designed to introduce students to authors and artists who have helped to define ethical tragedies of the twentieth century. From dramatists, social theorists, ethicists and cinematographers, each of the works examined critically challenges the binary media constructs of sacred or secular and, religious or political.

H349 Unitarian Universalist Polity

This course prepares students planning to seek UU ministerial fellowship status and UU ministry settlement to be familiar with the history and theory of congregational polity and its practice (and mispractice) in the UUA among its congregations.

M372 Theater-in-Education: Engaging Conflict through Drama

This course is designed to introduce students to the British model of Theater-in-Education as a medium for classroom teaching and a process for conflict engagement. Texts will examine the history and theory of theater as a form of social critique, plus specifically the nature of mediation. Scripts will be built and dramas created for performance in sites throughout the school's neighborhood and the city of Chicago.

M491/493 Master of Arts Thesis 2.0/ 4.0

For students in the MAR program M491 is 2 units, M493 is 4 units.

M501 DMin Project Seminar

The purpose of this seminar is to produce a final version of the doctoral project written materials.

BS425 Reading Early Christian Literature

This course will examine writings of the New Testament and selected other early Christian texts, such as the Gospel of Thomas and the Didache, all in light of their ancient cultural contexts. We will give particular attention to the study of the "historical Jesus", both for its current cultural significance and as an entry point into the religious significance of the New Testament as a whole

Summer Intensives 2009

M327INT Preaching As If You Mean It

A great Harvard professor of homiletics once said that all ministers must face the hard question, "How far would you go to hear yourself preach?" If the answer is to be "A long way," then the sermons we preach will need to be both worthy in their content and felicitous in their style. This intensive course will address both elements of preaching. It will help students clarify what fundamental message they want to preach and how to do so most effectively.

M470INT Chancel Drama Practicum

This course is offered to participants interested in studying the use of drama in ministry in both theory and practice. Students will study the history of drama within the religious setting, as well as its practical applications to modern Unitarian Universalist worship. They will learn basic tools of dramatic performance and direction, including text analysis, use of space and body, and some basic elements of setting, costuming, and props. Final project will be a full production, as a class, of a chancel drama to be presented at a Wednesday night vespers

service, GA presentation or another public venue. Grades will be based on attendance – this is fundamentally a group project – participation in discussion and exercises, and a willingness to take risks and grow.

E530INT Ethical Wisdom: A comparative study of Buddhist, Native American, African American, and Humanist traditions

In this course we will explore the way in which ethical thought and action is redefined through post-colonial critique and engagement. From a critical study of Engaged Buddhism, Native American, and African-American humanism and Christianity, we see systems in which ethical action is founded on particular spiritual and meditative practices that elicit habits of attention, shape desire, and form a sense of the self as embedded in a collective and historical matrix. From these traditions, we see the ways in which ethics is as much a matter of shaping collective courage, will, and emotion as it is a matter of individual critical, rational and principled judgment.

H450INT UU History through UU Women's Hymns

We will be focusing on American Unitarian and Universalist history through some of the creative hymns of UU women from the beginning.

M452INT Educating for Barack's World: Creating Educational Experiences that Promote Justice and Cultural Intelligence

One of the many insights from the election of Barack Obama to the US Presidency is the realization that the future is *now*. We are not preparing to live in a multicultural world – that world is already here! Yet, broadly speaking, our thinking and educational practice often don't reflect this reality. How can we educate for a world where fluid identities mix and mingle with multiple voices and multiple realities? Working with a vision of Beloved Community in mind, this intensive course explores the insights, skills and competencies – *cultural intelligence* – that are necessary to teach and learn in a multi-racial, multicultural world. Using a wide range of evocative teaching methodologies, participants will experiment, based on their own questions, with how to interrupt dynamics such as power, privilege, limiting worldviews, learning styles and preference that thwart growth and development.

Faculty

Meadville Lombard has the only predominantly Unitarian Universalist faculty of any seminary in the nation. Our faculty is comprised of women and men who possess extraordinary academic achievement and who have provided outstanding ministerial leadership with a combined total of more than 120 years of experience in ministry.

Lee Barker | President and Professor of Ministry



B.E.S U. of Minnesota, MA U. of Chicago, DMin Meadville Lombard Theological School, D.D. Meadville Lombard Theological School

A life-long Unitarian Universalist, Lee comes to Meadville Lombard after twenty-five years in the parish ministry. He has held pulpits in Pennsylvania and New Jersey. Most recently, he served as senior minister of Neighborhood Unitarian Universalist Church in Pasadena, California. Each of his ministries has contributed to a surge in institutional growth, a renewed commitment to social justice and the adoption of a far ranging religious and spiritual vision. Prior to his presidency, he held a variety of leadership roles in Unitarian Universalist theological education. He and his wife Kristina have one daughter, Ava.

"I believe Unitarian Universalism offers a route to true transformation both for individuals and the larger world, that our religious perspective has the possibility of bringing all life closer to wholeness. The degree to which we are successful in this venture is directly related to the quality of our ministry. And a ministry of excellence is shaped by a sound education. The mission of Meadville Lombard is sweeping, it is to knit together every part of the fragmented world."

David E. Bumbaugh | Professor of Ministry B.A.



Wilmington College, B.D. Meadville Lombard Theological School

David is Minister Emeritus of the Unitarian Church in Summit, New Jersey. Bringing more than four decades of experience in Parish Ministry, David has served rural, urban, and suburban churches – large, small and mid-sized congregations. He also has wide experience in Public Ministry. Before joining the Meadville Lombard faculty, he taught at Drew Theological Seminary. The author of two books, *The Education of God*, and *Unitarian Universalism: A Narrative History*, David is married to the Rev. Beverly Bumbaugh, with whom he has served as co-minister. They have four grown children, one of whom is a graduate of Meadville Lombard, and three grandsons.

"I have known Meadville Lombard as a student, as an alumnus, and now as a faculty member. My love of the school has always been tempered by a frustration that it never quite realized its potential as an institution and as a force in the Unitarian Universalist movement. The school seems to be closing the gap between possible and

actual. I am too much a realist to believe that gap will ever close completely, but it is an exciting time to be part of the school."

J. Ronald Engel | Professor Emeritus

Ron holds an A. B. from Johns Hopkins, a B.D. (with highest distinction) from Meadville Lombard, and an MA and Ph.D. (with distinction) from the Divinity School of the University of Chicago.

Ron Engel is Professor Emeritus at Meadville Lombard and Senior Research Consultant, The Center for Humans and Nature, with offices in New York and Chicago. He taught in the fields of religious ethics, theology and ministry at Meadville Lombard 1964-2000. He also served as Lecturer in Ethics and Society at the Divinity School, University of Chicago 1977-2000 and as a member of the Environmental Studies Faculty, The College, University of Chicago.

Ron helped pioneer the new academic fields of environmental ethics, history, and theology/philosophy. Through his work with the Eco-justice Working Group of the National Council of Churches, and as co-director of the Program on Ecology, Justice, and Faith in the Chicago Association of Theological Schools, he contributed to the movement for eco-justice within the ecumenical religious community. Ron became active in international work on behalf of global ethics in the course of research with UNESCO. He was a core member of the international drafting committee for the Earth Charter, and is currently co-chair of the Ethics Specialist Group of the Commission on Environmental Law for the World Conservation Union.

Ron has been a strong advocate for public ministry in the Unitarian Universalist Association and has written and lectured widely on the religious, ethical, and philosophical dimensions of the democratic faith in world history. With Neil Shadle in 1964 he co-founded the Unitarian Universalist Center for Urban Ministry and in 1966 the Neighborhood Commons, the first community-development corporation in Chicago which continues today as the largest black-owned housing cooperative on the northside of Chicago. Ron was one of several co-founders of Collegium: Association for Liberal Religious Studies, and in 1998 was recognized as its Distinguished Scholar.

In addition to numerous essays in books and journals, Ron is the author of *Sacred Sands: The Struggle for Community in the Indiana Dunes*, which won several book awards, including the Meltzer National Book Award; editor of *Voluntary Associations: Socio-cultural Analyses and Theological Interpretation*; co-editor of *Ethics of Environment and Development: Global Challenge, International Response*; and co-author of *Justice, Ecology, and Christian Faith: A Critical Guide to the Literature*. He is a member of the editorial boards of *American Journal of Philosophy and Theology*, *Environmental Conservation*, and *Worldviews: Environment, Culture, Religion*.

Ron and Joan Engel have been married for 48 years. Joan, who holds a Ph.D. in creative writing, has been a public school and university teacher, and is active in environmental organizations in northwest Indiana. They have two children, Mark

Engel, a pediatric ophthalmologist in Princeton, New Jersey, and Kirsten Engel, who teaches environmental law at the University of Arizona.

Neil W. Gerdes | Library Director/Associate Professor of Bibliography



B.A. U. of Illinois, Urbana, B.D. Harvard University, MA Columbia University, MAL.S. U. of Chicago, DMin U. of St. Mary of the Lake

Neil Gerdes has been the librarian and a professor at Meadville Lombard since 1973, and since 1980 has held a shared appointment with the Chicago Theological Seminary in the same positions. He is an ordained Unitarian Universalist minister, an active member of the First Unitarian Church of Chicago for 30 years, and in more recent years of St. Thomas the Apostle Catholic parish as well. Neil is on several boards and has served as an officer in numerous organizations including the ACTS Librarians Council, both the local and continental Unitarian Universalist Ministers Association, and since 1975 as coordinator of Collegium: An Association of Liberal Religious Scholars.

"For me my most meaningful and profound learning has come from the pages of books, often guided by great teachers. For me the most critical task of theological education is the spiritual formation of men and women into ministers. Thus my job of providing the best theological libraries I can and of teaching spiritual direction whenever possible has been one of my life's primary pleasures and commitments."

Mark Hicks | Angus MacLean Professor of Religious Education



Ed.D., Teachers College, Columbia University; M.A., Teachers College, Columbia University; B.A., Oklahoma City University

Dr. Mark A. Hicks will be consulting with the Meadville Lombard faculty this year as the Incoming Angus MacLean Professor of Religious Education; he will assume full-time responsibilities in the fall of 2009. He currently is Associate Professor of Educational Transformation at George Mason University, Virginia.

Committed to the ideals of creating collaborative, democratic, socially conscious learning communities, he has been recognized for his work in transformative thinking and teaching, most recently being honored as a finalist for a university Teaching Excellence award at George Mason. Critical pedagogy, music, the arts, social justice, and progressive teaching are woven through every aspect of Mark's teaching and consultancy work. He is known for creating 'social containers' that help to morph problems into possibilities.

He has written *Building the World We Dream About: A Welcoming Congregation Curriculum on Race and Ethnicity*, a national curriculum for the Unitarian Universalist Association of Congregations that weaves anti-racist and anti-oppressive thinking and practice into the spiritual life of Unitarian Universalist congregations. He is a member and lay leader in two nationally historic congregations, All Souls Church,

Unitarian in Washington, D.C. and The Riverside Church in New York City (often regarded as a national model for a multicultural spiritual community).

He is presently a member of the progressively-minded faculty of Initiatives in Educational Transformation (IET), a professional development Master's degree program for public school teachers in the greater Washington, DC metropolitan area.

As a teacher and administrator, Mark has a wide-ranging background in higher education, from being the associate director of admission at Rice University in Texas to an assistant dean of Columbia College, Columbia University in New York City. He has published solicited and refereed articles in journals such as *Educational Studies*, *The Journal of Transformative Education*, *Teacher Development*, and the *Journal of College Counseling* (where his research was twice honored as "the most significant contribution to the Journal" and research that "stands the test of time").

He is currently working on a book, *Becoming*, which theorizes and documents educational and social practices that free learners from oppressive contexts.

Michael Hogue | Assistant Professor of Theology



B.A., Hope College, MADiv, University of Chicago, Ph.D., University of Chicago

Michael Hogue, who will receive his Ph.D. in Theology from the University of Chicago in December 2005, joined the Meadville Lombard faculty in September, 2005. He will teach two courses in the 2005-06 school year, as well as offer two workshops on research methods, work with student advisees and perform faculty and school committee work. While he will not begin teaching until the winter quarter, he will begin with Meadville in September.

Hogue brings to Meadville Lombard his deep interest in the fields of Theology and Environmental Ethics. While Hogue is not a Unitarian Universalist, he grew up in the United Church of Christ, the son of a minister in that faith tradition, and he has a great deal of respect for the tasks of religious leadership. He does have an interest in the potential of liberal religious theology and looks forward to working with the students at Meadville Lombard. "I care about others and I care about the world and I look forward to being a part of a community that shares similar aspirations."

Hogue grew up in Traverse City, in the northern woods of Michigan. His childhood was spent exploring nature and it is from that grounding that he found his interest in Environmental Ethics.

Susann Pangerl | Director, DMin Program, Associate Professor of Pastoral Care



B.A. Gustavus Adolphus C., MA MDiv, U. of Chicago, Ph.D. U. of Chicago

Susann is an ordained UU minister and AAPC Diplomat. Having taught at Loyola University and Mercy College of Detroit, she joined the Meadville Lombard faculty in 2000. Susann was the clinical and training director at the Center for Religion and Psychotherapy in Chicago and co-founded the Limina Institute in 1996 where she served as president and is currently a Board member. Susann holds an LCPC in the State of Illinois. Her clinical work specializes in trauma and providing clinical and consultation services to religious professionals in varied ministerial settings.

Qiyamah Rahman | Director of Contextual Ministry



Ph.D., Clark Atlanta University; MDiv, Meadville Lombard Theological School; M.S.W., University of Michigan; Ba. Ed., University of Michigan

Qiyamah A. Rahman, MDiv '08 was ordained at the Unitarian Universalist Church of Charlotte, North Carolina in October, 2007. She has been a Unitarian Universalist since 1992 and served as District Executive in the Thomas Jefferson District of the Unitarian Universalist Association from 1999 to 2005.

She is an avid reader and writer and is working on a series documenting the Presence of African American women in Unitarian Universalism (see her essays in Dorothy May Emerson's books, *Glorious Women: Award-Winning Sermons about Women* and *Standing Before Us: Unitarian Universalist Women and Social Reform 1776-1936*).

Qiyamah holds a doctorate from Clark Atlanta University's Africana Women's Studies with a major in gender and development and a minor in feminist/womanist theory. Her dissertation research is titled, *By the Shores of Babylon We Wept: An Exploration of the Unitarian Universalist Association's Institutional Response to Clergy Sexual Misconduct Between 1992 to 2005*. Qiyamah's most recent publication is a short bio on Fatima Meer, a celebrated South African Muslim activist, published in the *Encyclopedia of Women in World History* by Oxford Press.

She has three adult children, Libra, Kaleema and Muhammad, and a grandson, Brandon. She currently lives in Hyde Park with her traveling companion/cat, Lili.

Gene Reeves | Professor Emeritus

Gene Reeves was the head of Meadville Lombard from 1979 to 1988 and Professorial Lecturer in the Divinity School of the University of Chicago. He is now Professor

Emeritus. Since 1989 he has been studying, teaching, and writing on Buddhism in Japan. Now a consultant and teacher at Rissho Kosei-kai and the Niwano Peace Foundation, he is retired from Tsukuba University, where he taught for eight years. He is a founder of and currently serves as the Dharma Preacher at the International Buddhist Congregation in Tokyo. His most recent book is an anthology of essays on the Lotus Sutra, *A Buddhist Kaleidoscope*. He has also translated that Sutra from Chinese to English. A series of articles on the stories in the Lotus Sutra is being published in the magazine *Dharma World*. As a Buddhist teacher, he frequently gives public lectures in Japan and travels often to Singapore, China, Taiwan, America, and Europe to give talks at universities and churches, mainly on the Lotus Sutra.

Before going to Chicago, he was assistant to the President of Wilberforce University in Ohio, where he had been Academic Dean and Professor for several years. He has also been a professor at Tufts University and at Antioch College. Recently he served on the Board of Trustees of the Tokyo Keizai University.

He holds a Ph.D. in philosophy of religion from Emory University, an S.T.B. in theology from Boston University, and a B.A., with graduate work in psychology, from the University of New Hampshire. He is serving or has served on the editorial boards of *The Journal of Religion*, *Process Studies*, and *The American Journal of Philosophy and Theology*, and as advisor to the *World Hongming Philosophical Quarterly* and *Dharma World*.

In addition to academic pursuits, he was very active in the civil rights and anti-war movements of the 60s and 70s, along with Martin Luther King, Jr. and others, and in Chicago politics with Harold Washington in the 1980s. He is a founder of *Zero Population Growth* and *People for the American Way*.

Reeves has also been active in interfaith conversations and organizations, serving as Chair of the Planning Committee for the 1987 Congress of the International Association for Religious Freedom (IARF) at Stanford University, being one of the founders of the Council for a Parliament of the World's Religions, and a member of the Board of the Society for Buddhist Christian Studies. In Japan he has been an advisor to the Japan Liaison Committee of the IARF, a participant in the Religious Summit at Mount Hiei, and in various activities of the World Conference for Religions and Peace.

He is currently married to Yayoi Reeves and has two daughters and four grandchildren from a previous marriage. The oldest daughter is the UU minister, Eva Cameron.

Thandeka | Senior Research Professor

B.S. University of Illinois, M.S. Columbia University, MA University of California at Los Angeles, Ph.D. Claremont Graduate School

In addition to teaching at Meadville Lombard Theological School, Thandeka is President of the Center for Community Values (www.the-ccv.org), and an affiliated minister at the Unitarian Universalist Church of Rockford, Illinois. She is the author

of *The Embodied Self: Friedrich Schleiermacher's Solution to Kant's Problem of the Empirical Self*, and *Learning to Be White: Race, Money and God in America*. Her current research focuses on the nature, structure, and meaning of human affection and empathy in religious communities.

Thandeka's approach is interdisciplinary, drawing on historical theology, contemporary self-psychology, race and class theories, gender and cultural studies.

She has taught in the philosophy department at San Francisco State University, the religion department at Williams College, and has been a Fellow at the Stanford Humanities Center at Stanford University and a visiting scholar at Union Theological Seminary in New York City. Before receiving her doctorate in philosophy of religion and theology from Claremont Graduate School, Thandeka was an Emmy award-winning television producer for sixteen years. An ordained Unitarian Universalist minister and theologian, she was given the !Xhosa name Thandeka, which means "one who is loved by God," by Bishop Desmond Tutu in 1984.

John Tolley | Associate Professor of Ministry and the Arts



B.A. U. of Indianapolis, M.Min. Christian Theological Seminary, Indianapolis, Ph.D. New York University

John teaches arts of ministry in religious art and aesthetics. Before coming to Meadville Lombard he served congregations for twenty-two years in Indiana, Tennessee, New Jersey, and Connecticut. He holds a Ph.D. in Educational Theatre from New York University and has taught in that discipline at NYU, City University of New York, and Goshen College in Indiana. His portfolio includes over seventy dramatic productions and publications on the topics of religious education, religious art and gay/lesbian issues. John's partner of twenty years resides with him in Chicago.

"My vision and passion for ministerial preparation focuses on the various learning styles of parishioners our students will serve in congregations and institutions around the world. To be prepared for effective ministry, clergy must be able to use visual, kinesthetic and auditory means of communication to speak in depth and scope to all the people they serve. The growing recognition and implementation of the arts in the curricula of Meadville Lombard is placing our students at the front of this cultural evolution."

Sharon Welch | Provost, Professor of Religion and Society



M.A. and Ph.D., Theology, Vanderbilt University, Nashville, Tennessee

Sharon has held positions as Professor and Chair of Religious Studies, Professor of Women's and Gender Studies and Adjunct Professor of Educational Leadership and Policy Analysis at the University of Missouri from 1991-2007. She was assistant and then

associate professor Theology and Religion and Society at Harvard Divinity School from 1982 to 1991. She received her doctorate from Vanderbilt University in 1982. While at the University of Missouri, Welch was a Senior Fellow in the Center for Religion, the Professions, and the Public, a project leader of the Ford sponsored Difficult Dialogues Program and co-chair of the MU Committee for the Scholarship of Multicultural Teaching and Learning. Welch is currently a member of the International Steering Committee of Global Action to Prevent War.

Welch is the author of four books, her most recent being *After Empire: The Art and Ethos of Enduring Peace* (Fortress, 2004). Dr. Welch is the recipient of numerous awards, many of which recognize her excellence in teaching. Among these are the Internationalizing the Curriculum Course Development Award (2002) and the College of Education, High Flyer Teaching Award (several years). She also received the Annual Gustavus Myers Award: Honorable Mention for her 1999 book, *Sweet Dreams in America: Making Ethics and Spirituality Work* (Routledge). She was awarded the honorary degree of Doctor of Sacred Theology by Starr King School of the Ministry in May 2007.

James A. Hobart | Affiliated Faculty



B. A. Antioch College, B.D. Meadville Lombard Theological School, Non-degree training in an urban ministry internship at Cleveland College of Case Western Reserve University

James A. Hobart has been a Unitarian Universalist minister since his graduation from Meadville Lombard in 1964. During his ministerial career, he has also served Unitarian Universalist congregations in Massachusetts, Ohio, Illinois and Pennsylvania. He participated in the peace movement, civil liberties and anti-oppression activity. During the 1960s and 1970s he was active in the Civil Rights movement in Massachusetts, Alabama, Ohio and Illinois. He has been involved in efforts for affordable housing, a livable income, and integrated quality education. He has served on the boards of the ACLU in Pittsburgh and Colorado.

Jim was elected to serve two four-year terms on the Unitarian Universalist Association's (UUA) Board of Trustees. He was appointed as a member of the Ministerial Fellowship Committee, the UUA's committee that grants ministerial fellowship. He was elected to a six-year term on the UUA's Commission on Appraisal, which provides independent studies and reports on the Association's work. He served two years as its chair. He served a term on and chaired the UUA's Journey Toward Wholeness Transformation Committee, charged with evaluating the effectiveness of the Association's anti-racism and anti-oppression efforts. He was appointed to and served one year as a member of the Association's Openness Implementation Committee, charged to evaluate and make recommendations regarding accessibility and the availability of information from the Board and its committees.

Jim and Nan Hobart have a blended family of five children. They are proud grandparents of Ezequiel Hobart Adler, who lives with his parents in Denver.

Jim is a native of Alabama. He grew up in the South where his father, Alfred W. Hobart, served Unitarian Universalist congregations in New Orleans, Charleston, South Carolina and Birmingham. The elder Mr. Hobart was a 1928 graduate of the Meadville Theological School. He entered the school in Meadville in 1924, moving with Meadville to Chicago in 1926.

Thomas Haverly | Affiliated Faculty



Tom is a Chicago native, and received his MDiv from Nazarene Theological Seminary, his MLS from Syracuse University, and his PhD from Edinburgh University. He is an ordained Episcopal priest with six years of parish experience in western NY state, and now occasionally fills in for Episcopal parishes in the Chicago area. He has 25 years experience teaching Biblical studies (and sundry classes in religion and philosophy). For eleven of those years he was also a theological librarian at Colgate Rochester Divinity School. His reading and writing interests include Biblical studies, oral tradition and performance, communication and media studies. Tom is also currently teaching courses at Loyola University in Chicago, and at Saint Paul School of Theology in Kansas City.

Mark Morrison-Reed | Affiliated Faculty



DMin '79, DD '07 Meadville Lombard Theological School

Raised in the Unitarian Universalist faith, Mark was ordained in the Unitarian Universalist ministry in 1979. For 26 years, he and his wife, Donna, served as co-ministers--first in Rochester, New York, then in Toronto, Ontario, Canada.

Morrison-Reed's graduate thesis, *Black Pioneers in a White Denomination*, was published in 1984 and is still in print. Now retired from full-time ministry, Morrison-Reed divides his time between writing and other interests. He has been working with Meadville Lombard Theological School to organize and build the library's archive of materials relating to African American involvement in Universalism, Unitarianism and Unitarian Universalism and is teaching at the school on his research.

William F. Schulz, DMin '75 DD '87 | Affiliated Faculty



B.A., Oberlin College, Phi Beta Kappa, MA, University of Chicago the University of Chicago, DMin, Meadville Lombard Theological School

From the refugee camps of Darfur, Sudan, to the poorest villages in India; from the prison cells of Monrovia, Liberia, to the business suites of Hong Kong to Louisiana's death row, Dr. William F. Schulz has traveled the globe in pursuit of a world free from human rights

violations. As Executive Director of Amnesty International USA from 1994-2006, Dr. Schulz headed the American section of the world's oldest and largest international human rights organization. He is currently a Senior Fellow at the Center for American Progress in Washington, DC; a Fellow at the Carr Center for Human Rights Policy at Harvard's Kennedy School of Government; and an Adjunct Professor at the New School in New York City.

During his twelve years at Amnesty, Dr. Schulz led missions to Liberia, Tunisia, Northern Ireland, and Sudan and visited other places as diverse as Cuba and Mongolia. He was tailed by Tunisian secret police, threatened with assassination by Liberian warlord Charles Taylor and his appeal for reconciliation of Protestants and Catholics in Northern Ireland brought tears to the eyes of then Prime Minister David Trimble.

An ordained Unitarian Universalist minister, Dr. Schulz came to Amnesty after serving for fifteen years with the Unitarian Universalist Association of Congregations (UUA), the last eight (1985-93) as President of the Association. As President, he led the first visit by a U. S. Member of Congress to post-revolutionary Romania in January, 1991, two weeks after the fall of Nicolae Ceausescu. That delegation was instrumental in the subsequent improvement in the rights of religious and ethnic minorities in Romania.

He is married to the Rev. Beth Graham, also a Unitarian Universalist minister. Dr. Schulz has two grown children from a previous marriage.

Adjunct Faculty

Meadville Lombard is pleased to have the following people serving as Adjunct Faculty in the 2008-2009 academic year:

Silvia Behrend, B.S., MDiv

Clare Butterfield, B.A., J.D., MDiv | Director, Faith in Place, Chicago

Brian Covell, B.A., MDiv | Minister, Third Unitarian Church of Chicago

Brian Eslinger, B.A., MDiv | Minister, Unitarian Universalist Fellowship of Ames, Iowa

Laurel Hallman, MA, DMin, D.D. | Senior Minister, First Unitarian Church of Dallas

Robert Hardies, B.A., MDiv | Senior Minister, All Souls Unitarian, Washington D.C.

Mark Harris, B.A., MA, MDiv | Minister, First Parish of Watertown

David Johnson, S.M., S.B., Ph.D., MDiv | Interim Minister, Unitarian Universalist Fellowship of Athens

Donna Mavros, B.S.Ed., MA | Labor Negotiator, Illinois Education Association

Betty Jo Middleton, B.A., MA

Stephanie Mitchem, B.A., M.T.S., Ph.D. | Associate Professor, Department of Religious Studies and Women's and Gender Studies Program, University of South Carolina

Kenneth Reeves, MDiv, M.S., Ph.D. | Consulting Psychologist, Center for Career Development

Jerome A. Stone, B.A., MDiv, MA, Ph.D. | Professor Emeritus, Department of Philosophy, William Rainey Harper College

Internship Supervisors

Meadville Lombard is grateful to have the following people volunteer to assist and advise our students as they fulfill the internship requirement of their Meadville Lombard education:

Beth Banks, Unitarian Universalist Church of Davis, California

Jennifer Crow, MDiv '04, First Unitarian Church in Rochester, New York

Kendyl Gibbons, DMin '80, First Unitarian Society of Minneapolis, Minnesota

Catherine Harris, The Boulder Valley Unitarian Universalist Fellowship in Lafayette, Colorado

Marlin Lavanhar, All Souls Unitarian Church in Tulsa, Oklahoma

Peter Morales, Jefferson Unitarian Church in Golden, Colorado

Mary Katherine Morn, Unitarian Universalist Congregation of Fairfax in Oakton, Virginia

Jennifer Owen O'Quill, DMin '00, Second Unitarian Church in Chicago, Illinois

Alex Richardson, Unitarian Universalist Church of Greensboro in Jamestown, North Carolina

Harris Riordan, Unitarian Universalist Fellowship of Boca Raton, Florida

Lynn Strauss, MDiv '90, Unitarian Universalist Church of Rockville, Maryland

Alan Taylor, Unity Temple Unitarian Universalist Congregation in Oak Park, Illinois

Staff

Lee Barker	President, Professor of Ministry
Debbie Bieber	Vice President, Finance and Administration
Denny Davidoff	Senior Consultant for Development & Alumni Affairs
Doug Davidoff	Development Assistant
Erika Chavez	Director of Admissions
Jasmine Frazier	Academic Office Administrator
Neil Gerdes	Dean of the Library
Thomas Haverly	Coordinator of Online Education, Senior Lecturer in Biblical Studies
James A. Hobart	Affiliated Faculty
Nan Hobart	Director of Student Life Chaplain
Lalitha Janamanchi	Consultant for Development & Alumni Affairs
Nerissa Legge	Executive Assistant to the President
Lisa Leverett	Assistant Librarian & Enrollment & Student Services Administrator
Simon Leverett	Plant Manager
Amal Matari	Registrar
Susann Pangerl	Director of the D.Min Program & Associate Professor of Pastoral Care
Tina Porter	Director of Communications
Tamika (Meek) Purnell	Maintenance Assistant
Qiyamah Rahman	Director of Contextual Ministry
Sheri Reda	Associate Librarian
G. Bradley Sterrenberg	Business Manager
Sharon Welch	Provost

2008 – 2009 Academic Calendar

Fall Semester 2008

May 19 to September 3, 2008	Returning Student Registration
September 2 - 3, 2008	New Student Orientation
September 3, 2008	New Student Registration
September 4, 2008	Fall Semester begins
September 4, 2008	Late registration fee applies
September 12, 2008	Last day to add/drop courses
September 15, 2008	Tuition & fee bills prepared - payable upon receipt
November 24 to 28, 2008	Reading week/Thanksgiving recess
Fall Semester ends	December 12, 2008

J Term

July 14 to October 15, 2008	Registration for J term
October 16, 2008	Late registration fee applies
November 28, 2008	Last day to add/drop courses
December 1, 2008	Tuition & fee bills prepared - payable upon receipt
January 10, 2009	J Term begins
January 19, 2009	Martin Luther King Jr. Day (seminary closed)
J Term ends	January 30, 2009

Spring Semester 2009

November 3 to 14, 2008	Registration for Spring Semester
November 15, 2008	Late registration fee applies
February 2, 2009	Spring Semester begins
February 13, 2009	Last day to add/drop
February 16, 2009	Tuition & fee bills prepared - payable upon receipt
March 16 to May 31, 2009	Registration for Summer Term (late registration fee applies June 1, 2009)
March 23 to 27, 2009	Spring Break
April 6 to 17, 2009	Registration for Fall 2009 (late registration fee applies April 18)
April 8 & 9, 2009	Prospective Student Conference
May 1, 2009	Work due for graduates
May 4 to May 8, 2009	Reading Week
May 15, 2009	Semester Ends

May 17, 2009

Commencement

Summer Term 2009

March 16 to May 31, 2009

Registration for Summer Term (late registration fee applies June 1, 2009)

July 15 to October 15, 2009

Registration for J-Term 2010 opens

July 24 to 27, 2009

New Student Orientation