Pedagogical Mission of the FAHS Collaborative

- Helping people name the conditions of their lives that stop them from full engagement in faithful living.
- Create opportunities to un-learn thinking and practices that lead us away from our values.
- Develop new, collaborative practices that enable our people to live robust lives marked by justice, inclusion, creativity, compassion and service.

Research requires judgment and art to select from the total circumstances of a case just what elements are the causal conditions of learning...

It requires trained and acute observation to note the indications of progress in learning.

It requires candor and sincerity to keep track of failures as well as successes.

John Dewey, 1928